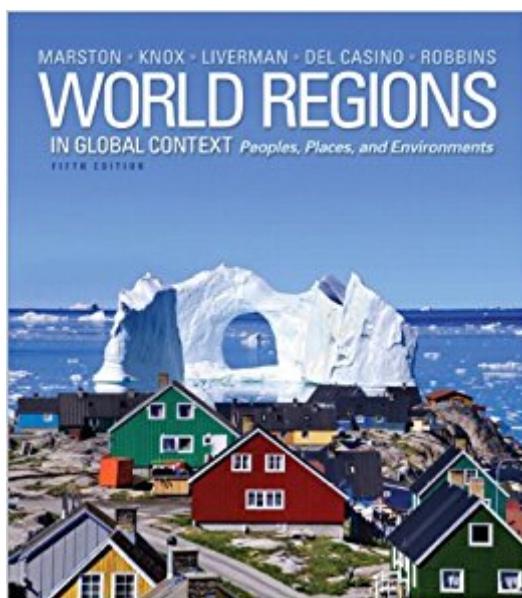


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World Regions In Global Context: Peoples, Places, And Environments (5th Edition)



Synopsis

World Regions in Global Context presents a strong global sensibility and an emphasis on current concerns, with models of interdependent development, spatial and social inequality, and questions of spatial justice. The authors maintain that regions are the outcomes of a set of twin forces of globalization and regionalization. Therefore, each regional chapter stresses the global systems of connection that drive unique regional processes, making regions different. By studying regions, students not only learn the critical elements of different places, but also come to understand the fundamental processes that drive change. The Fifth Edition discusses geographies of emerging regions, incorporates cutting-edge data visualizations and infographics, including Quick Response codes linking to online media, features a completely modernized cartography program, and much more.Â Â

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Customer Reviews

Sallie Marston received her Ph.D. in Geography from the University of Colorado, Boulder. She has been a faculty member in the School of Geography and Development at the University of Arizona since 1986.Â Her teaching focuses on culture, politics, globalization, and methods. She has taught many innovative courses, including a cultural geography course based entirely on HBOâ™s The Wire. She is the recipient of the College of Social and Behavioral Sciences Outstanding Teaching Award. She is the author of over 70 journal articles, book chapters, and books and serves on the editorial board of several scientific journals.Â She is co-author of Pearsonâ™s introductory human geography textbook, *Places and Regions in Global Context*. Â Paul Knox received his Ph.D. in

Geography from the University of Sheffield, England. After teaching in the United Kingdom for several years, he moved to the United States to take a position as professor of urban affairs and planning at Virginia Tech. His teaching centers on urban and regional development with an emphasis on comparative study. He has written several books on aspects of economic geography, social geography, and urbanization and he serves on the editorial board of several scientific journals. In 1996 he was appointed to the position of University Distinguished Professor at Virginia Tech, where he currently serves as Senior Fellow for International Advancement, and International Director of the Metropolitan Institute. He is co-author of Pearson's introductory human geography textbook, *Places and Regions in Global Context*. Diana Liverman received her Ph.D. in Geography from UCLA, and also studied at the University of Toronto, Canada, and University College London, England. Born in Accra, Ghana, she holds a joint appointment between the University of Arizona (where she co-directs the Institute of the Environment) and Oxford University. She has taught geography at Oxford University, the University of Arizona, Penn State, and the University of Wisconsin. Her teaching focuses on global environmental issues, climate and development, and on Latin America. She has served on several national and international advisory committees dealing with environmental issues and climate change and has written recent journal articles and book chapters on such topics as natural disasters, climate change, and environmental policy. Vincent J. Del Casino Jr. received his Ph.D. in Geography from the University of Kentucky in 2000. He is currently Professor of Geography and Development and Associate Dean, College of Social and Behavioral Sciences at the University of Arizona. He is part of the Social and Cultural Geography and Dialogues in Human Geography editorial boards as well as the AAG Membership Committee. He was previously Professor of Geography at California State University, Long Beach. He has held a Visiting Research Fellow post at The Australian National University, and completed NSF supported research in Thailand. His current research reflects his ongoing interests in the areas of social and health geography, with a particular emphasis on HIV transmission, the care of people living with HIV and AIDS, and homelessness. He has published numerous articles and book chapters on his research, and he recently completed an upper division textbook on social geography: *A Companion to Social Geography* (Wiley-Blackwell). He has served as Chair of the Cultural and Political Ecology Specialty Group of the AAG. His teaching focuses on social geography, geographic thought, and geographic methodology. He also teaches a number of general education courses in geography, including world regional geography, which he first began teaching as a graduate student in 1995. Paul Robbins received his Ph.D. in Geography from Clark University in 1996. He is currently Director of the Nelson Institute for Environmental Studies at the

University of Wisconsin- Madison. Prior to this, he taught at the University of Arizona from 2005-2012, where he was Professor and Director of the School of Geography and Development, Ohio State University, the University of Iowa, and Eastern Connecticut State University. He has served as Chair of the Cultural and Political Ecology Specialty Group of the AAG. His teaching and research focuses on the relationships between individuals (homeowners, hunters, professional foresters), environmental actors (lawns, elk, mesquite trees), and the institutions that connect them. He and his students seek to explain human environmental practices and knowledge, the influence the environment has on human behavior and organization, and the implications this holds for ecosystem health, local community, and social justice. Past projects have examined chemical use in the suburban United States, elk management in Montana, forest product collection in New England, and wolf conservation in India.

I am renting this book and it came in very good condition. I do not like the way this book reads, but that is my professor's fault for picking it. I am taking this class online and have found that this book as well as the one for our regional geography class read the same. A little difficult because it is all factual and does not read as easy as some of my psychology books. The authors don't try to relate the info or make it personal, they just state it and it's hard to remember everything because nothing sticks out to you. If I had a choice, I would look for a different book for the students that is more clear and points out important info, because reading this book is like reading a dictionary and then being tested on definitions after every letter. The information is all in the book, but there is so much that it is impossible to memorize it all, so you have to be quick at recalling page numbers and using post-its or flipping through the glossary.

I bought the 4th edition and probably could have used that and still gotten an A in the class with very little online supplementation. Nevertheless, this book was boring and difficult to get through. When I took Geography in High School I did not know it included so much. High School seemed to divide these topics into bite-sized portions like World History and Politics/ American govt. This text book blurs the lines of all those and then

some: Economics Weather History Politics Geography Education Religion and much more... These topics are covered in every chapter for each region and it was a little much for me to absorb... especially in the beginning.

Thanks

Good book honestly, taught me a lot on World Regions and how different nations came to be. Buy used and not new for your class.

Book was in good conditions

Awesome, so happy I received my book in time for class. It's in great condition. No complaints here

That headline pretty much sums things up. The book is SO boring and dry. Most college textbooks are. But it's a genuine textbook, no mistake.

Very raggedy . Book covers torn up. Pages crumpled up. Poor condition.

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